

NORTH CENTRAL HIGH

3000 Lockhart Road
Kershaw, SC 29067

GRADES 9-12 High School

ENROLLMENT 506 Students

PRINCIPAL A. Keith McAlister 803-432-9858

SUPERINTENDENT Herbert M. Berg, Ed.D. 803-432-8416

BOARD CHAIR Dana A. Morris 803-432-4391

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 11 | 22 | 6 | 2 | 0 |

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2001 | Good | Excellent | N/A |
| 2002 | Good | Below Average | N/A |
| 2003 | Average | Below Average | No |
| 2004 | Good | Excellent | Yes |

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

| | Our School | | | High Schools with Students Like Ours | | |
|---------------------------|-------------------|-------------|-------------|---|-------------|-------------|
| Percent | 2004 | 2005 | 2006 | 2004 | 2005 | 2006 |
| Passed 2 subtests | 69.7 | N/A | N/A | 74.2 | N/A | N/A |
| Passed 1 subtest | 17.6 | N/A | N/A | 13.9 | N/A | N/A |
| Passed no subtests | 12.6 | N/A | N/A | 12.2 | N/A | N/A |

EXIT EXAM PASSAGE RATE BY SPRING 2004

| | Our School | High Schools with Students Like Ours |
|----------------|-------------------|---|
| Percent | 92.9% | 94.0% |

ELIGIBILITY FOR LIFE SCHOLARSHIP

| Percent of | Our School | High Schools with Students Like Ours |
|--|-------------------|---|
| Seniors eligible for LIFE Scholarships at four-year institutions* | 7.4 | 13.5 |
| Seniors who met the SAT/ACT requirement | 7.4 | 13.7 |
| Seniors who met the grade point average | 40.0 | 48.9 |

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

| | Our School | High Schools with Students Like Ours |
|---------------------------|-------------------|---|
| Number of Students | 106 | 205 |
| Number of Diplomas | 73 | 150 |
| Rate | 68.9% | 73.9% |

PERFORMANCE BY STUDENT GROUPS

| | Exit Exam Passage Rate by Spring 2004 | | Eligibility for LIFE Scholarship | | Graduation Rate | | |
|--------------------------------|--|-------|-------------------------------------|------|-----------------|-------|------------------------|
| | n | % | n | % | n | % | Met State Objective |
| All Students | 99 | 92.9 | 95 | 7.4 | 106 | 68.9 | YES |
| Gender | | | | | | | |
| Male | 51 | 88.2 | 50 | 8.0 | 58 | 53.4 | N/A |
| Female | 48 | 97.9 | 45 | 6.7 | 48 | 87.5 | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 59 | 96.6 | 51 | 11.8 | 58 | 70.7 | N/A |
| African-American | 33 | 84.8 | 40 | 2.5 | 43 | 62.8 | |
| Asian/Pacific Islander | 0 | N/A | 0 | N/A | 0 | N/A | N/A |
| Hispanic | 7 | 100.0 | 4 | I/S | 5 | 100.0 | N/A |
| American Indian/Alaskan | 0 | N/A | 0 | N/A | 0 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | |
| Non disabled | 83 | 95.2 | 95 | 7.4 | 93 | 77.4 | N/A |
| Disabilities other than speech | 16 | 81.3 | 0 | N/A | 13 | 7.7 | N/A |
| Migrant Status | | | | | | | |
| Migrant | 0 | N/A | 0 | N/A | 0 | N/A | N/A |
| Non-migrant | 99 | 92.9 | 95 | 7.4 | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | 0 | N/A | 0 | N/A | 1 | I/S | N/A |
| Non-Limited English Proficient | 99 | 92.9 | 95 | 7.4 | 105 | 68.6 | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 37 | 89.2 | 49 | 14.3 | 35 | 54.3 | N/A |
| Full-pay meals | 62 | 95.2 | 46 | 0.0 | 71 | 76.1 | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced (adj.)</i> | <i>Performance Objective Met</i> | <i>Participation Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| English/Language Arts - State Performance Objective = 33.3% | | | | | | | | | |
| All Students | 119 | 100.0 | 14.9 | 30.7 | 33.3 | 21.1 | 62.3 | YES | YES |
| Gender | | | | | | | | | |
| Male | 64 | 100.0 | 17.5 | 30.2 | 36.5 | 15.9 | 61.9 | N/A | N/A |
| Female | 55 | 100.0 | 11.8 | 31.4 | 29.4 | 27.5 | 62.7 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 78 | 100.0 | 9.5 | 28.4 | 33.8 | 28.4 | 70.3 | YES | YES |
| African-American | 39 | 100.0 | 26.3 | 34.2 | 31.6 | 7.9 | 47.4 | I/S | I/S |
| Asian/Pacific Islander | 0 | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Hispanic | 2 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | 0 | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 100 | 100.0 | 9.3 | 29.9 | 37.1 | 23.7 | 70.1 | N/A | N/A |
| Disabled | 19 | 100.0 | 47.1 | 35.3 | 11.8 | 5.9 | 17.6 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 119 | 100.0 | 14.9 | 30.7 | 33.3 | 21.1 | 62.3 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 118 | 100.0 | 15.0 | 30.1 | 33.6 | 21.2 | 62.8 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 48 | 100.0 | 21.7 | 32.6 | 32.6 | 13.0 | 54.3 | YES | YES |
| Full-pay meals | 71 | 100.0 | 10.3 | 29.4 | 33.8 | 26.5 | 67.6 | N/A | N/A |
| Mathematics - State Performance Objective = 30.0% | | | | | | | | | |
| All Students | 119 | 100.0 | 26.3 | 35.1 | 28.9 | 9.6 | 48.2 | YES | YES |
| Gender | | | | | | | | | |
| Male | 64 | 100.0 | 25.4 | 38.1 | 23.8 | 12.7 | 46.0 | N/A | N/A |
| Female | 55 | 100.0 | 27.5 | 31.4 | 35.3 | 5.9 | 51.0 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 78 | 100.0 | 20.3 | 32.4 | 35.1 | 12.2 | 55.4 | YES | YES |
| African-American | 39 | 100.0 | 39.5 | 36.8 | 18.4 | 5.3 | 34.2 | I/S | I/S |
| Asian/Pacific Islander | 0 | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Hispanic | 2 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | 0 | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 100 | 100.0 | 19.6 | 36.1 | 33.0 | 11.3 | 54.6 | N/A | N/A |
| Disabled | 19 | 100.0 | 64.7 | 29.4 | 5.9 | N/A | 11.8 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 119 | 100.0 | 26.3 | 35.1 | 28.9 | 9.6 | 48.2 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 118 | 100.0 | 26.5 | 34.5 | 29.2 | 9.7 | 48.7 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 48 | 100.0 | 34.8 | 43.5 | 17.4 | 4.3 | 39.1 | YES | YES |
| Full-pay meals | 71 | 100.0 | 20.6 | 29.4 | 36.8 | 13.2 | 54.4 | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n= 506) | | | | |
| Retention rate | 10.5% | Down from 14.2% | 10.2% | 9.1% |
| Attendance rate | 95.0% | Up from 94.7% | 95.7% | 96.0% |
| Eligible for gifted and talented | 12.8% | Up from 0.0% | 5.8% | 5.8% |
| With disabilities other than speech | 15.6% | Up from 12.4% | 12.5% | 12.7% |
| Older than usual for grade | 9.1% | Down from 9.8% | 9.8% | 9.8% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.6% | Down from 2.6% | 1.6% | 1.6% |
| Enrolled in AP/IB programs | 5.6% | Down from 10.4% | 9.1% | 10.2% |
| Successful on AP/IB exams | N/AV | | 50.1% | 53.8% |
| Annual dropout rate | 6.8% | Up from 1.0% | 3.4% | 2.7% |
| Career/technology students in co-curricular organizations | 5.6% | Down from 10.4% | 4.9% | 3.6% |
| Enrollment in career/technology center courses | 237 | Down from 244 | 407 | 466 |
| Students participating in worked-based experiences | 6.8% | Up from 0.0% | 19.6% | 25.7% |
| Career/technology students mastering core competencies | 90.3% | Up from 86.6% | 78.3% | 77.7% |
| Career/technology completers placed | N/A | N/A | 97.4% | 99.3% |
| Teachers (n= 29) | | | | |
| Teachers with advanced degrees | 41.4% | Up from 40.0% | 49.5% | 52.0% |
| Continuing contract teachers | 79.3% | Down from 90.0% | 83.1% | 82.1% |
| Highly qualified teachers** | 91.3% | N/A | 90.9% | 89.5% |
| Teachers with emergency or provisional certificates | 8.3% | | 8.3% | 8.6% |
| Teachers returning from previous year | 76.5% | Down from 76.8% | 85.7% | 86.2% |
| Teacher attendance rate | 92.9% | Down from 96.3% | 95.3% | 95.3% |
| Average teacher salary | \$40,241 | Up 4.7% | \$40,576 | \$41,060 |
| Prof. development days/teacher | 8.9 days | Down from 12.7 days | 10.2 days | 10.6 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 6.0 | 5.0 | 3.0 |
| Student-teacher ratio in core subjects | 28.1 to 1 | Up from 26.5 to 1 | 27.4 to 1 | 26.4 to 1 |
| Prime instructional time | 86.5% | Down from 90.0% | 89.4% | 90.0% |
| Dollars spent per pupil* | \$6,532 | Up 22.2% | \$6,133 | \$6,310 |
| Percent of expenditures for teacher salaries* | 51.6% | Down from 53.6% | 58.9% | 57.9% |
| Opportunities in the arts | Good | No change | Excellent | Excellent |
| Parents attending conferences | 99.0% | Up from 92.1% | 91.1% | 89.3% |
| SACS accreditation | Yes | No change | Yes | Yes |
| Character development program | Good | N/A | Average | Good |

* Prior year audited financial data are reported.

| | Our District | State |
|---|-----------------|---------------------|
| Highly qualified teachers in low poverty schools** | 94.9% | 92.0% |
| Highly qualified teachers in high poverty schools** | 100.0% | 91.1% |
| | State Objective | Met State Objective |
| Highly qualified teachers in this school** | 65.0% | Yes |
| Student attendance in this school | 95.3% | No |

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Central High School (NCHS) is located in Kershaw County and serves students in grades 9-12. NCHS is accredited by the Southern Association of Colleges and Schools and is committed to providing students with the academic preparation and extracurricular programs necessary for students to successfully perform in both post-secondary institutions and the workplace.

During the 2003-2004 school year, the Kershaw County School District and North Central High School were expected to continue to attain high levels of academic achievement even though state budget cuts reduced both staffing and program offerings. This is the third year that budget reductions have impacted staffing and program offerings at NCHS. In spite of the financial situation, the faculty, staff, students, and parents continued to commit to excellence and to do their best. The financial crisis had a negative impact last year in a number of areas at North Central including student achievement. In previous years, NCHS has attained "excellent" and "good" absolute report card ratings, which measured student achievement gains.

In 2003-2004, NCHS maintained a 90% graduation rate for the fifth year in a row. The number of students qualifying for the all A and A/B Honor Roll continued to grow. A number of students received scholarships to two- and four-year post-secondary institutions, and students were named to the All-County Academic team, SAT Honor Court and Palmetto Fellows. Several NCHS students who attend the Applied Technology Education Center (ATEC) won in region and state competition levels in their respective career and technology areas.

Six North Central teams qualified for state playoffs. Girls' and boys' track teams won region championships. The boys' and girls' track and field coaches were named Region Coaches of the Year. The yearbook won a "Superior Rating" and was named All-State and received the Palmetto Award as the division's finalist. A North Central JROTC cadet was selected as one of the top cadets in the nation after being recognized as a top region and state JROTC cadet.

During the 2003-2004 school year, NCHS faculty, staff, students, parents, and community members completed the self-evaluation process for school improvement. Southern Association of Colleges and Schools (SACS) accreditation was renewed.

Keith McAlister, Principal
Crystal Truesdell, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 26 | 17 | 9 |
| Percent satisfied with learning environment | 96.2% | 81.3% | I/S |
| Percent satisfied with social and physical environment | 88.5% | 82.4% | I/S |
| Percent satisfied with home-school relations | 36.0% | 88.2% | I/S |

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.